

Friends & Ms. Toneri

Literacy

This week we were able to begin reading groups which target specific learning needs of students Groups are fluid and change as students progress, they are formed based on achievement level current or interests. We also enjoyed writing our first narrative and informational writing pieces. Hope you can come to Curriculum Night next week so you can enjoy reviewing your student's portfolio and his/her writing to date. Students should be able to tell you needed in a complete what is sentence

How Can I Help My Child?

Make sure your child is well rested and has a positive attitude about learning and school. Please ask your child to read and/or read with your child daily, for at least 20 minutes. We will begin optional homework packets after Curriculum Night. If needed, I will share some other homework ideas so you may structure a program that works for your child and family. Mark your calendar, 9/29 come to Curriculum Night at 6:00 p.m. or 6:40 p.m. September 23, 2022

Mathematics

We have been using different strategies to help us add and subtract, number lines, hundreds charts, drawing a picture, mental math, breaking apart tens and ones, counting forward, counting backwards...we LOVE math! When we collected data about which was our favorite school subject, our graphing showed us that the majority of students in Room 214 chose math as their favorite subject.

Important Dates Coming Up

Fridays-Early Release at 1:35 p.m. September 28th - Picture Day September: 29th - Curriculum Night 6:00 p.m. & 6:40 Sessions-Hope to see you!

Welcoming Mr. Andrews!

This week was particularly exciting because we welcomed Mr. Matt Andrews to our classroom. He will be with us until winter break on Tuesdays and Thursdays learning about how to be a teacher.



Conversation Starters with Your Student

"What is a noun? Please share an example of a person, place and thing with me."

"What strategy would you use to solve 9 + ____ = 23?"

"What did you do in class this week to show kindness to others?"